**Action Plan Template**

**Where do I want to be by the end of this period/year?**

**What do I want to be doing? (Include as many learning needs as required to achieve agreed objectives)**

| What do I want/need to learn?Provide a specific description of the desired changes (e.g. skills to gain, knowledge to acquire, topics/themes/content to cover) | What do I have to do to achieve this?Some examples, a new/ongoing course, conference, self-development (like wider research or reading), coaching/mentoring, job shadowing | What resources or support will I need?Some examples, teaching staff support, library support, student advisor support, line manager, etc. | How will I measure success?Some examples, appraisals, course assessments, team feedback, tutor feedback | Target dates for review and completionNote that these need to be realistic/achievable |
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| Critical Thinking- at the level which is described by Camacho and Christiansen (2018) | Learn how to question in a holistic way, and not in a static way (e.g., always just asking why) | Journal articles (academics have a strong grasp on this topic and this will help me) | There is a challenge at work regarding proving the correctness of one of our systems and its calculations. Solving this problem would be evidence that I have improved my critical thinking skills. | I will evaluate my progress after around 3 months and complete it after 6 months- I don’t have dedicated work time to fully pursue this task, so it may take some time. |
| Soft Skills (namely communication) | Build my intuition about social situations (reading workplace stackexchange, work forums might help) | Books, videos, and discussions that I can explore to find different ways of interpreting a situation | I think if I could get along well with more introverted or shy people, it could prove that I’ve got better empathy and communication skills. | Social skills take time to learn and so does building intuition, so I will review in 6 months and complete after 8. |
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**References**

Camacho, H. & Christiansen, E. (2018) ﻿﻿Teaching Critical Thinking Within an Institutionalised Problem Based Learning Paradigm – Quite a Challenge. *Journal of Problem Based Learning in Higher Education* 6(2): 91-109. DOI: <http://doi.org/10.5278/ojs.jpblhe.v6i2.2308>